

Music Education Undergraduate Students' Association

Executive Meeting Montreal, QC

Meeting Minutes

Members Present:

President: Nicole Pagaling

Co-VP Professional Development: Camille + Andrew

VP Academic: Troy

VP Communications: Ben

VP Social: Kelly

Regrets:

1. Call to Order at: motioned by Nicole, seconded by Kelly

- 2. Welcome & Announcements:
 - a. Hello council of 2020-21!
- 3. Approval of Previous Minutes: Motioned by Ben, seconded by Nicole
- 4. Action Items from Previous Meetings:
 - a. MUSA going-ons? Filling in council, resolved!
- 5. President Report:
 - 1. Hello and welcome!
 - a. Review of Council Roles
 - i. Does anyone have any questions or clarifications regarding their roles? Workshops fall under VP Dev whereas community building is VP Social
 - b. Emails
 - i. Has everyone signed into their emails?
 - ii. Signature, in email settings
 - c. Communications and expectations
 - i. <u>Facebook group</u> (where we post reminders, meeting times, other details), <u>page</u> (like and share posts!), and <u>council chat</u> (urgent convos):
 - ii. Meeting with other student association Presidents: all faculty associations and some departmental associations. Check in about

concerns from faculties. Student leaders advocating for student rights. Music specific instruction problems.

- d. Other faculties
- e. Ideas for connecting with our current and future students
 - i. Virtual coffeetime,
 - ii. Masked Singer,
 - iii. MEdUSA Memory Monday, other ideas?
 - iv. Covid playlist submitted VP social?
 - v. Alumni masterclasses (alumni record short video about how they are dealing with COVID rn) VP Dev
- f. Ideas for fulfilling our mandate virtually
 - i. Moving our workshops online, doing online advising, online movie nights, etc etc
- g. Collaborating with other groups
 - i. How can we make use of our resources to optimize our circumstances? Collaborate!

2. Virtual Coffeetime

- a. Content
- b. LogisticsVirtual
- c. A week's notice for students to submit questions via google form distributed through mailchimp and facebook page.
- d. How can we reach out to our incoming students?
- 3. Overall...

6. VP Finance Report:

7. VP Academic Report:

- a. ISA Town Hall
 - i. Nicole and Troy attended
 - ii. Stage, schools are gonna operate normally in the fall they hope.
 - iii. In the event it is online, the situation will be molded to teach student teachers how to adapt to extreme cases
 - iv. Contact your advisor if you aren't following your program outline strictly/ aren't covered under the contingency plan to make sure you graduate in time Listserv
 - v. They won't send anyone into a school that isn't 100% safe
 - vi. Fill in FE2 form by June 2nd
 - vii. Apply for Visas and travel documents students need just in case things get better

b. Results of Google Form

- i. Lab band next year, alternative assignments in palace of lab band. Future for last year lab band conductors are still uncertain
- ii. Techniques less confident on secondary instruments because lost month of instruction, possible audit for part of semester? Lisa will inquire about this. Still no solution to distributing instruments at this point
- iii. Program progression, contact Lisa and advisors
- **c.** Improving MEdUSA!

- i. Fundraising
- ii. Advising initiative (in the summer)
- iii. Connect with other council counterparts before the fall. Large Zoom meet and greet? Troy will distribute contact information of counterparts on EDuS and organize this idea
- iv. Council liaison position which would attend EDuS and MUSA meetings, which would require a revision of constitution.

8. VP Professional Development Report:

- **a.** Fall sem theoretical VS Winter practical (assuming the winter sem is in person)
- **b.** Event ideas by sem

| Fall 2020 | Winter 2021 |
|--|---|
| i. Budgeting/funding (with Valerie Lepage?) (QBA funded) continued from last year professional development. How to get funding, allot it? Etc. Record workshops if presenter/participants consent? | i. String? (not sure of direction with this yet) Pedagogy of different ensembles (string quartet etc) |
| ii. Musicals in schools, the logistics, the recipes, copyright issues, cost-cutting. Troy contact highschool teacher | ii. Woodwind repair (QBA funded) |
| iii. Branching out in musical genres (pop, jazz, etc.) How to bring it into the classroom? | iii. Choral Conducting (Plan B = Instrumental Conducting) |

c. VP Social X VP Development Collab? Refreshments at the workshop, trois-brasseurs after workshop/social events. Goal is to encourage more people to come. Online posts, posters etc.

9. VP Social Report:

- a. Event ideas (education or music or just music ed!)
 - i. Netflix watch party
 - ii. Zoom cooking/drinks (maybe make a complementary PP)
 - iii. Lisa leads a Music Ed yoga class!
 - iv. First year music ed social, council calls first years? Get contacts from Lisa? Movies after, games
 - v. Facebook group/groupchat for incoming first years, send introductions of council members
 - vi. Powerpoint party

10. VP Communications Report:

- a. Forum on Student Experience with Remote Delivery feat. Buddle, only with student leaders (i.e don't give out the link)
 - i. Zoom on Thursday, June 4th from 10:00am 11:00am
 - ii. Link: https://mcgill.zoom.us/j/91058434766
 - iii. Who should attend?
- b. Working on the insta/other platforms TIKTOK? Slack for intra council communication
- c. Crowdfunding initiatives (Daniel from Advancement) @ VP Social?
- d. Anything you guys need from me (post on social media etc.) let me know!
- e. Send primary contact and specify if you have international number or how to best reach you
- f. Send listserv: apply for study documents, contact advisors, list council names and contact emails, placement for for FE2 due June 2nd

11. First Year Representative/Bachelor of Education Representative Report:

- a. N/A
- 12. Next meeting date on: TBA after the 4th?
- **13. Adjournment at: 5:31** Motioned by Ben, seconded by Kelly

Further Outstanding Action Items:

- a. VP Comms Let students know to contact advisors
- b. VP Comms Contact list l
- c. VP comms listsery